



Term Overview Term 4, 2021

Based on research from the Workshop Model and Gradual Release of Responsibility

- Atwell, N. (1987). *In the Middle: Writing, Reading and Learning with Adolescents*, second edition. Portsmouth: Heinemann.
- Tovani, C. (2011). *So What Do They Really Know?*. Portland: Stenhouse.
- Fisher, D. and Frey, N. (2014). *Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility*, 2nd Edition. 2nd ed. Alexandria: ASCD.



Grade 1/2	Reading	Writing	Speaking & Listening	Mathematics
	<p>We will be looking at the structures of a narrative when reading. Students will study the characters, settings, problem and solutions in texts read</p> <p>Students will participate in retelling a story and describing the features of a narrative.</p> <p>Level 1 (VCELA176) (VCELA179)</p> <p>Level 2 (VCELA212) (VCELA216)</p> <p>We will look at summarising texts and look for the main points in what we read.</p> <p>Level 1 (VCELY186)</p> <p>Level 2 (VCELY222)</p> <p>We will be looking for literal information and we will be making connections to what we read</p> <p>Level 1 (VCELY186)</p> <p>Level 2 (VCELY222)</p>	<p>We will be looking at the writing process and how to plan and write a narrative using key elements such as characters, setting, problem and solution.</p> <p>We will continue to have a strong focus on spelling through word building with high frequency words, sounds heard, syllables, word meanings and base words.</p> <p>Level 1 (VCELA181) (VCELA182) (VCELA183) (VCELT193)</p> <p>Level 2 VCELA217) (VCELA218) (VCELT228) (VCELT229)</p> <p>We will look at how to draft, edit and publish a narrative.</p> <p>Level 1 (VCELY194) (VCELA184) (VCELY195) (VCELA184)</p> <p>Level 2 (VCELA225) (VCELY230) (VCELY231) (VCELA226) (VCELA227)</p>	<p>Through our RRRR program we will explore language that expresses our feelings and emotions</p> <p>Level 1 (VCELA201)</p> <p>Level 2 (VCELA237)</p> <p>Through our literacy program we will focus on phonemic awareness.</p> <p>Level 1 (VCELA203) (VCELA204)</p> <p>Level 2 (VCELA238) (VCELA239)</p>	<p>We will continue to have a strong focus on number and place value.</p> <p>Level 1 (VCMNA087) (VCMNA088)</p> <p>Level 2 (VCMNA104) (VCMNA105)</p> <p>We will revise and develop further our addition and subtraction strategies.</p> <p>Level 1 (VCMNA089)</p> <p>Level 2 (VCMNA106)</p> <p>(VCMNA107)</p> <p>We again revisit telling the time.</p> <p>Level 1 (VCMMG096)</p> <p>Level 2 (VCMMG117)</p> <p>We will revise and develop multiplication and division strategies.</p> <p>Level 1 (VCMNA090)</p> <p>Level 2 (VCMNA108) (VCMNA109)</p> <p>We will explore 3D objects</p> <p>Level 1 (VCMMG098)</p> <p>Level 2 (VCMMG121)</p>

**Progression may differ slightly