



**NIDDRIE PRIMARY SCHOOL
REMOTE & FLEXIBLE LEARNING STRATEGY**

July 2021



PURPOSE

- To allow the continuity of learning.
- To ensure that all students have access to education and teachers.
- To maintain connections between home and school.
- To ensure that there is an online platform available for teachers to teach and students to learn.
- A consistent approach in line with Department of Education approved software e.g Office 365, OneNote Class Notebook & Webex Meetings.



SCOPE

School

- Teachers will have contact with each student on a daily basis via live Webex Meetings.
- Teachers will give student feedback in live teaching sessions and respond to daily tasks completed by students via their Class Notebook workbook over the week.
- Specialist Teachers will give an overall weekly response to students the following week.
- Teachers will load learning tasks into the OneNote Class Notebook Content Library.
- Teachers will be responsible for monitoring the learning experiences and providing feedback on learning that is submitted.
- Teachers will mark students present on the roll if they are at the live Webex sessions otherwise please notify your teacher or the school of any absence.



SCOPE

Families

- Student login details have been emailed or given to your child. Please do not access this space until you are advised to via Skoolbag. If you have misplaced your login details, please contact your classroom teacher or the school.
- Parents will provide access to a device, including internet connection (where possible). We understand that device sharing may need to take place in some households.
- Parents will ensure students are accessing the learning presented through OneNote Class Notebook.
- Parents **will not** record any live Webex sessions or save and repost class content to any online platform. Eg. Social media, text messages, email.
- Students are responsible for participating in allocated learning and submitting work through approved platforms – OneNote Class Notebook and teacher email.
- If you have difficulty accessing online learning for your child, please contact the school via niddrie.ps@education.vic.gov.au

PLATFORMS WE WILL USE



OneNote Class Notebook

- Content Library for learning content
- Student workbooks – for uploading student work



Skoolbag

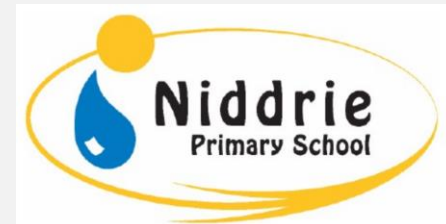
Whole School
Communication



Webex Meetings

Webex Meetings

Live Teaching



CONNECTION WITH NPS

- **Anytime**

For any Wellbeing, ICT or other concerns, please email or phone

- niddrie.ps@education.vic.gov.au
 - [\(03\) 9379 6587](tel:(03)93796587)
- We will endeavour to respond to emails in a timely fashion.




















CONNECTION WITH NPS

Teacher	Email Address	Webex Personal Room Address	Webex Personal Room Number
Front office for all general enquiries	niddrie.ps@education.vic.gov.au		
Sarah - Principal	Sarah.Dalton@education.vic.gov.au	https://eduvic.webex.com/meet/dalton.sarah.l	576 954 559
James – Assistant Principal	James.Parker@education.vic.gov.au	https://eduvic.webex.com/meet/parker.james.d	571244676
Stef - Foundation	Stefanie.Ghiocas@education.vic.gov.au	https://eduvic.webex.com/meet/ghiocas.stefanie.s	576 144 013
Rachel - Foundation	Rachel.Paraman@education.vic.gov.au	https://eduvic.webex.com/meet/paraman.rachel.f	571 887 209
Nicole - Foundation	Nicole.Kotoski@education.vic.gov.au	https://eduvic.webex.com/meet/kotoski.nicole.m	570 571 596
Tracey – Grade 1/2	Tracey.Sawczenko@education.vic.gov.au	https://eduvic.webex.com/meet/sawczenko.tracey.e	573 877 508
Kiran – Grade 1/2	Kiran.Money@education.vic.gov.au	https://eduvic.webex.com/meet/money.kiran.k	570768119
Chris – Grade 1/2	Christine.Weissbacher@education.vic.gov.au	https://eduvic.webex.com/meet/weissbacher.christine.m	572 510 702
Bridget – Grade 1/2	Bridget.Smith2@education.vic.gov.au	http://eduvic.webex.com/meet/smith.bridget.r	570123636
Dom – Grade 1/2	Dominique.Duffus@education.vic.gov.au	https://eduvic.webex.com/meet/duffus.dominique.d	577 110 445
Kate – Grade 3/4	Katy.Wilkinson@education.vic.gov.au	https://eduvic.webex.com/meet/wilkinson.katy.m	579 107 466
Craig – Grade 3/4	Craig.Lofts@education.vic.gov.au	https://eduvic.webex.com/meet/lofts.craig.r	577 902 765
Maddy – Grade 3/4	Madeline.Casey@education.vic.gov.au	https://eduvic.webex.com/meet/casey.madeline.m	165 563 6106
Emma – Grade 3/4	Emma.Browne@education.vic.gov.au	https://eduvic.webex.com/meet/browne.emma.e	576 766 493




















CONNECTION WITH NPS

Teacher	Email Address	Webex Personal Room Address	Webex Personal Room Number
Aaron – Grade 5/6	Aaron.Hutchinson@education.vic.gov.au	https://eduvic.webex.com/meet/hutchinson.aaron.a	574 928 813
Claire – Grade 5/6	Claire.Woods2@education.vic.gov.au	https://eduvic.webex.com/meet/woods.claire.e	578 545 950
Lyn – Grade 5/6	Lynette.Delaney@education.vic.gov.au	https://eduvic.webex.com/meet/lynette.delaney	165 238 0795
Simone – Grade 5/6	Simone.Tringali@education.vic.gov.au	https://eduvic.webex.com/meet/tringali.simone.s	576153215
Leanne - Art	Leanne.Scully@education.vic.gov.au	https://eduvic.webex.com/meet/scully.leanne.l	570622913
Tonia - Italian	Tonia.Rispoli@education.vic.gov.au	https://eduvic.webex.com/meet/rispoli.tonia.z	570 488 479
Tracie - Science	Tracie.Newman@education.vic.gov.au	https://eduvic.webex.com/meet/newman.tracie.k	577422589
Janine – PE	Janine.Martin@education.vic.gov.au	https://eduvic.webex.com/meet/martin.janine.m	576555814
Amy - PE	Amy.Carroll@education.vic.gov.au	https://eduvic.webex.com/meet/carroll.amy.a	577200174
Teresa - Tutoring	Teresa.Woods@education.vic.gov.au	https://eduvic.webex.com/meet/teresa.woods	1654233660
Emily – Instructional Leader	Emily.Turnbull@education.vic.gov.au	https://eduvic.webex.com/meet/turnbull.emily.d	572 353 238



















TIMETABLE - FOUNDATION

	Monday	Tuesday	Wednesday	Thursday	Friday						
8.50am-9.00am	Room open for students to join, roll & enter on Sentral	Room open for students to join, roll & enter on Sentral	Room open for students to join, roll & enter on Sentral	Room open for students to join, roll & enter on Sentral	Room open for students to join, roll & enter on Sentral						
9am-9.30am	Reading (live) 	Reading (live) 	Reading (live) 	Reading (live) 	Reading (live) 						
<table border="1"> <tr> <td>9-9.10am</td> <td>9.10-9.25am</td> <td>9.25-9.30am</td> </tr> <tr> <td>LI & mini lesson</td> <td>Ind. student/ group work</td> <td>Share & Reflection</td> </tr> </table>	9-9.10am	9.10-9.25am	9.25-9.30am	LI & mini lesson	Ind. student/ group work	Share & Reflection					
9-9.10am	9.10-9.25am	9.25-9.30am									
LI & mini lesson	Ind. student/ group work	Share & Reflection									
9.30am-9.40am Break											
9.40am-10.10am	Writing (live) 	Writing (live) 	Writing (live) 	Writing (live) 	Writing (live) 						
<table border="1"> <tr> <td>9.40-9.50am</td> <td>9.50-10.05am</td> <td>10.05-10.10am</td> </tr> <tr> <td>LI & mini lesson</td> <td>Ind. student/ group work</td> <td>Share & Reflection</td> </tr> </table>	9.40-9.50am	9.50-10.05am	10.05-10.10am	LI & mini lesson	Ind. student/ group work	Share & Reflection					
9.40-9.50am	9.50-10.05am	10.05-10.10am									
LI & mini lesson	Ind. student/ group work	Share & Reflection									
10.10am-10.20am Break											
10.20am-11.00am	Maths (live) 	Maths (live) 	Maths (live) 	Maths (live) 	Maths (live) 						
<table border="1"> <tr> <td>10.20-10.35am</td> <td>10.35-10.55am</td> <td>10.55-11am</td> </tr> <tr> <td>LI & mini lesson</td> <td>Ind. student/ group work</td> <td>Share & Reflection</td> </tr> </table>	10.20-10.35am	10.35-10.55am	10.55-11am	LI & mini lesson	Ind. student/ group work	Share & Reflection					
10.20-10.35am	10.35-10.55am	10.55-11am									
LI & mini lesson	Ind. student/ group work	Share & Reflection									
11-11.15am	Wellbeing (live) Small Group Check in Teachers will let students know which day they have their Wellbeing check in.										
11.00am-11.30am RECESS											
11.30am-12pm 	Play Based Learning Areas (see OneNote)	Play Based Learning Areas (see OneNote)	Play Based Learning Areas (see OneNote)	Play Based Learning Areas (see OneNote)	Play Based Learning Areas (see OneNote)						
12-12.15pm Break											
12.15pm-1.00pm 	Specialist (see OneNote)	Specialist (see OneNote)	Specialist (see OneNote)	Specialist (see OneNote)	Serial read (see OneNote)						
1.00pm-2.00pm LUNCH											
2.00-2.15pm 	Physical Activity (see OneNote)	Physical Activity (see OneNote)	Physical Activity (see OneNote)	Physical Activity (see OneNote)	Physical Activity (see OneNote)						























TIMETABLE – GRADE 1/2

	Monday	Tuesday	Wednesday	Thursday	Friday						
8.50am-9.00am	Room open for students to join, roll & enter on Sentral										
9am-9.30am	Reading (live)	Reading (live)	Reading (live)	Reading (live)	Reading (live)						
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: small;">9-9.10am</td> <td style="font-size: small;">9.10-9.25am</td> <td style="font-size: small;">9.25-9.30am</td> </tr> <tr> <td style="font-size: x-small;">LJ & mini lesson</td> <td style="font-size: x-small;">Ind. student/ group work</td> <td style="font-size: x-small;">Share & Reflection</td> </tr> </table>	9-9.10am	9.10-9.25am	9.25-9.30am	LJ & mini lesson	Ind. student/ group work	Share & Reflection	 <small>Webex Meetings</small>	 <small>Webex Meetings</small>	 <small>Webex Meetings</small>	 <small>Webex Meetings</small>	 <small>Webex Meetings</small>
9-9.10am	9.10-9.25am	9.25-9.30am									
LJ & mini lesson	Ind. student/ group work	Share & Reflection									
9.30am-9.40am Break											
9.40am-10.10am	Writing (live)	Writing (live)	Writing (live)	Writing (live)	Writing (live)						
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: small;">9.40-9.50am</td> <td style="font-size: small;">9.50-10.05am</td> <td style="font-size: small;">10.05-10.10am</td> </tr> <tr> <td style="font-size: x-small;">LJ & mini lesson</td> <td style="font-size: x-small;">Ind. student/ group work</td> <td style="font-size: x-small;">Share & Reflection</td> </tr> </table>	9.40-9.50am	9.50-10.05am	10.05-10.10am	LJ & mini lesson	Ind. student/ group work	Share & Reflection	 <small>Webex Meetings</small>	 <small>Webex Meetings</small>	 <small>Webex Meetings</small>	 <small>Webex Meetings</small>	 <small>Webex Meetings</small>
9.40-9.50am	9.50-10.05am	10.05-10.10am									
LJ & mini lesson	Ind. student/ group work	Share & Reflection									
10.10am-10.20am Break											
10.20am-11.00am	Maths (live)	Maths (live)	Maths (live)	Maths (live)	Maths (live)						
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: small;">10.20-10.35am</td> <td style="font-size: small;">10.35-10.55am</td> <td style="font-size: small;">10.55-11am</td> </tr> <tr> <td style="font-size: x-small;">LJ & mini lesson</td> <td style="font-size: x-small;">Ind. student/ group work</td> <td style="font-size: x-small;">Share & Reflection</td> </tr> </table>	10.20-10.35am	10.35-10.55am	10.55-11am	LJ & mini lesson	Ind. student/ group work	Share & Reflection	 <small>Webex Meetings</small>	 <small>Webex Meetings</small>	 <small>Webex Meetings</small>	 <small>Webex Meetings</small>	 <small>Webex Meetings</small>
10.20-10.35am	10.35-10.55am	10.55-11am									
LJ & mini lesson	Ind. student/ group work	Share & Reflection									
11-11.15am	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="color: green;">Wellbeing (live)</div> <div style="text-align: right;"></div> </div> <p>Small Group Check in Teachers will let students know which day they have their Wellbeing check in.</p>										
11.00am-11.30am RECESS											
11.30am-12pm	Play Based Learning Areas (see OneNote)	Play Based Learning Areas (see OneNote)	Play Based Learning Areas (see OneNote)	Play Based Learning Areas (see OneNote)	Play Based Learning Areas (see OneNote)						
											
12-12.15pm Break											
12.15pm-1.00pm	Specialist (see OneNote)	Specialist (see OneNote)	Specialist (see OneNote)	Specialist (see OneNote)	Serial read (see OneNote)						
											
1.00pm-2.00pm LUNCH											
2.00-2.15pm	Physical Activity (see OneNote)	Physical Activity (see OneNote)	Physical Activity (see OneNote)	Physical Activity (see OneNote)	Physical Activity (see OneNote)						
											

TIMETABLE – GRADE 3/4

	Monday	Tuesday	Wednesday	Thursday	Friday			
8.50am-9.00am	Room open for students to join, roll & enter on Senral	Room open for students to join, roll & enter on Senral	Room open for students to join, roll & enter on Senral	Room open for students to join, roll & enter on Senral	Room open for students to join, roll & enter on Senral			
9am-10.10am -LI & Mini Lesson -Independent/Group student work -Share & Reflection	Literacy Reading & Writing (live) 	Literacy Reading & Writing (live) 	Literacy Reading & Writing (live) 	Literacy Reading & Writing (live) 	Literacy Reading & Writing (live) 			
10.10am-10.20am Break								
10.20am-11.00am <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">10.20-10.35am LI & mini lesson</td> <td style="width: 33%;">10.35-10.55am Ind. student/ group work</td> <td style="width: 33%;">10.55-11am Share & Reflection</td> </tr> </table>	10.20-10.35am LI & mini lesson	10.35-10.55am Ind. student/ group work	10.55-11am Share & Reflection	Maths (live) 	Maths (live) 	Maths (live) 	Maths (live) 	Maths (live) 
10.20-10.35am LI & mini lesson	10.35-10.55am Ind. student/ group work	10.55-11am Share & Reflection						
11.00am-11.30am RECESS								
11.30am-12pm <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">11.30-11.45am LI & mini lesson</td> <td style="width: 33%;">11.45-12.10pm Ind. student/ group work</td> <td style="width: 33%;">12.10-12.15pm Share & Reflection</td> </tr> </table>	11.30-11.45am LI & mini lesson	11.45-12.10pm Ind. student/ group work	12.10-12.15pm Share & Reflection	Integrated (live) 	Integrated (live) 	Integrated (live) 	BTN (live) 	Integrated (live) 
11.30-11.45am LI & mini lesson	11.45-12.10pm Ind. student/ group work	12.10-12.15pm Share & Reflection						
12pm-12.15pm	Wellbeing (live) Small Group Check in Teachers will let students know which day they have their Wellbeing check in. 							
12.15pm-1pm 	Specialist (See OneNote)	Specialist (See OneNote)	Specialist (See OneNote)	Specialist (See OneNote)	Integrated (See OneNote)			
1pm-2pm LUNCH								
2pm-2.30pm 	Physical Activity (See OneNote)	Physical Activity (See OneNote)	Physical Activity (See OneNote)	Physical Activity (See OneNote)	Physical Activity (See OneNote)			

TIMETABLE – GRADE 5/6

	Monday	Tuesday	Wednesday	Thursday	Friday						
8.50am-9.00am	Room open for students to join, roll & enter on Sentral	Room open for students to join, roll & enter on Sentral	Room open for students to join, roll & enter on Sentral	Room open for students to join, roll & enter on Sentral	Room open for students to join, roll & enter on Sentral						
9am-9.30am	Reading (live)	Reading (live)	Reading (live)	Reading (live)	Reading (live)						
<table border="1"> <tr> <td>9-9.10am</td> <td>9.10-9.25am</td> <td>9.25-9.30am</td> </tr> <tr> <td>LI & mini lesson</td> <td>Ind. student/ group work</td> <td>Share & Reflection</td> </tr> </table>	9-9.10am	9.10-9.25am	9.25-9.30am	LI & mini lesson	Ind. student/ group work	Share & Reflection					
9-9.10am	9.10-9.25am	9.25-9.30am									
LI & mini lesson	Ind. student/ group work	Share & Reflection									
9.30am-9.40am Break											
9.40am-10.10am	Writing (live)	Writing (live)	Writing (live)	Writing (live)	Writing (live)						
<table border="1"> <tr> <td>9.40-9.50am</td> <td>9.50-10.05am</td> <td>10.05-10.10am</td> </tr> <tr> <td>LI & mini lesson</td> <td>Ind. student/ group work</td> <td>Share & Reflection</td> </tr> </table>	9.40-9.50am	9.50-10.05am	10.05-10.10am	LI & mini lesson	Ind. student/ group work	Share & Reflection					
9.40-9.50am	9.50-10.05am	10.05-10.10am									
LI & mini lesson	Ind. student/ group work	Share & Reflection									
10.10am-10.20am Break											
10.20am-11.00am	Maths (live)	Maths (live)	Maths (live)	Maths (live)	Maths (live)						
<table border="1"> <tr> <td>10.20-10.35am</td> <td>10.35-10.55am</td> <td>10.55-11am</td> </tr> <tr> <td>LI & mini lesson</td> <td>Ind. student/ group work</td> <td>Share & Reflection</td> </tr> </table>	10.20-10.35am	10.35-10.55am	10.55-11am	LI & mini lesson	Ind. student/ group work	Share & Reflection					
10.20-10.35am	10.35-10.55am	10.55-11am									
LI & mini lesson	Ind. student/ group work	Share & Reflection									
11.00am-11.30am RECESS											
11.30am-12pm	Integrated (live)	Serial read (live)	Integrated (live)	Vocabulary (live)	Rotations (live)						
<table border="1"> <tr> <td>11.30-11.45am</td> <td>11.45-12.10pm</td> <td>12.10-12.15pm</td> </tr> <tr> <td>LI & mini lesson</td> <td>Ind. student/ group work</td> <td>Share & Reflection</td> </tr> </table>	11.30-11.45am	11.45-12.10pm	12.10-12.15pm	LI & mini lesson	Ind. student/ group work	Share & Reflection					
11.30-11.45am	11.45-12.10pm	12.10-12.15pm									
LI & mini lesson	Ind. student/ group work	Share & Reflection									
12pm-12.15pm	Wellbeing (live) Small Group Check in Teachers will let students know which day they have their Wellbeing check in.										
12.15pm-1pm	Specialist (See OneNote)	Specialist (See OneNote)	Specialist (See OneNote)	Specialist (See OneNote)	Integrated (See OneNote)						
											
1pm-2pm LUNCH											
2pm-2.30pm	Physical Activity (See OneNote)	Physical Activity (See OneNote)	Physical Activity (See OneNote)	Physical Activity (See OneNote)	Physical Activity (See OneNote)						
											

SPECIALIST TEACHER TIMETABLE




- Specialist Lessons are timetabled on Monday – Thursday for all grades from –
 - 12.15-1pm**
- Specialist Teachers will be available in their Webex Personal Rooms for questions from students between 12.15pm – 1pm on the days that they work.
- Please email Specialist Teachers if you complete the Specialist lesson, so they know to go and check your OneNote Class Notebook folder.

Teacher	Subject	Cohorts Taught	Days currently working
Leanne	Art	P-6	Mon-Wed
Tonia	Italian & Tutoring	P-6	Mon-Wed & Friday
Janine	PE Science	P-2 Prep	Tue-Wed
Tracie	Science & Tutoring	1-6	Mon-Wed
Amy	PE & CRT coverage (Wed)	3-6	Wed-Fri

Teacher	Email Address	Webex Personal Room Address	Webex Personal Room Number
Leanne - Art	Leanne.Scully@education.vic.gov.au	https://eduvic.webex.com/meet/scully.leanne.l	570622913
Tonia - Italian	Tonia.Rispoli@education.vic.gov.au	https://eduvic.webex.com/meet/rispoli.tonia.z	570 488 479
Tracie - Science	Tracie.Newman@education.vic.gov.au	https://eduvic.webex.com/meet/newman.tracie.k	577422589
Janine – PE	Janine.Martin@education.vic.gov.au	https://eduvic.webex.com/meet/martin.janine.m	576555814
Amy - PE	Amy.Carroll@education.vic.gov.au	https://eduvic.webex.com/meet/carroll.amy.a	577200174

EXAMPLE TEMPLATE FOR LEARNING - ONENOTE CLASS NOTEBOOK

Teachers have planned daily tasks under the subjects of Reading, Writing, Mathematics and Integrated Studies and Physical Activity. In grades Foundation to 2 there will also be a subject called Play Based Activities. Below is an example of a lesson plan template for one subject area.

<input type="checkbox"/> Task completed		WRITING LESSON
Support Resources	<p>Learning intention: We are learning Success criteria: I can</p> <p>Mini Lesson</p> <p>Task</p>	
Student Response to lesson	Here is what I wrote in my open cycle writing session.	
<input type="checkbox"/>		Yes! I can do it.
<input type="checkbox"/>		I'm nearly there.
<input type="checkbox"/>		I need some help.

WEBEX HAND SIGNALS AND ICONS

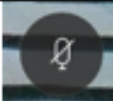

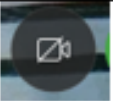


Niddrie Primary School

Webex Meetings Hand Signals



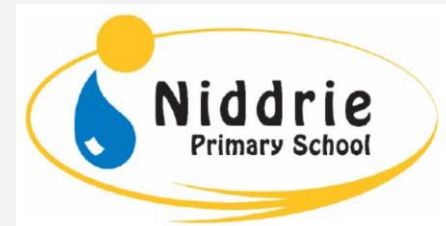
	Hands up when you want to say something.		Thumbs up to agree or show you understand.
	Hand to ear to show you can't hear.		Thumbs down you show you disagree or don't understand.
	This symbol means "ok".		Waving hands when you are leaving the meeting.

Webex Meetings icons

				
Microphone is on	Microphone is off	Video is on	Video is off	Press to join the meeting

CONDITIONS & REMINDERS

- There will be **no recording** of Webex Meetings sessions or sharing of any Niddrie Primary content to any other platform. Please inform niddrie.ps@education.vic.gov.au via email if you are aware of breaches to these guidelines.



USEFUL TIPS FOR PARENTS

- Provide a positive learning space for your child, try to minimise distractions and promote focus.
- Use headphones for Webex Meetings live video sessions.
- Allow time for your child to think, process and engage with learning materials before offering help and support.
- Take note of any questions or wonderings you have about the content and email your child's teacher.
- If sessions or lessons are missed, this is ok. It is up to the parents to manage the wellbeing and reasonable access to learning based on personal circumstances.



SUPPORT FOR PARENTS

- This Department website provides advice, tips and resources to help parents and carers support their child's continuity of learning from home including setting up a learning space, managing screen time and student responsibility.

<https://www.education.vic.gov.au/parents/learning/Pages/home-learning.aspx>



ADDITIONAL 'AT HOME LEARNING' APPS AND WEBSITES

READING

- **Reading Eggs:**
<https://readingeggs.com.au/>
- **PM Reading**
<https://app.pmecollection.com.au/login>
- **EPIC**
<https://www.getepic.com/sign-in>
- **Scholastic:**
www.Scholastic.com/learnathome
– 20 days of reading, learning at home
- **Online book resources:**
<https://storylineonline.net/> – Online children's books

MATHS

- **Mathletics**
<https://www.mathletics.com/au/>
- **Khan Academy:**
<https://www.khanacademy.org/>
- **Maths ideas for home learning:**
[Top 10 maths ideas: When it all gets too hard – Primary Learning](#)
- **Ideas for teachers and parents:**
[NRICH - Mathematics Resources for Teachers, Parents and Students to Enrich Learning \(maths.org\)](#)

WRITING

- **Writing Prompts:**
<http://www.pobble365.com/>
- **Scholastic Story Starters:**
[Story Starters: Creative Writing Prompts for Kids | Scholastic.com](#)
- **Toontastic:**
<https://toontastic.withgoogle.com>

VIRTUAL EXCURSIONS

- **Melbourne Zoo Live Streaming:**
[Animals at Home \(zoo.org.au\)](#)
- **Visit Museums:**
[Collections — Google Arts & Culture](#)

ADDITIONAL 'AT HOME LEARNING' APPS AND WEBSITES

GENERAL

- **Education Department Resources to assist your child at home:**
[FUSE - Department of Education & Training](#)
- **Outdoor activities in your backyard:**
[100 Low-Prep Activities You Can Do In Your Own Backyard • Little Pine Learners](#)
- **ABC:**
[Education resources for schools teachers and students - ABC Education](#)
- **Kids News**
[KidsNews | A ready-to go literacy resource for teachers using current daily news stories for students in the classroom.](#)

ARTS & CULTURE

- **Drawing:**
Mo Willems lunch doodles – drawing lessons every day YouTube
- **Red Ted Art:**
[Easy Crafts for Kids \(redtedart.com\)](#)

WELLBEING

- **Smiling Mind:**
<https://www.smilingmind.com.au>
- **Go Noodle:**
<https://www.gonoodle.com/>
- **Wonderopolis:**
<http://wonderopolis.org/>
- **Positive Education (Remote Learning/ wellbeing resources):**
[Free Remote Wellbeing Resources \(Primary\) – PEEC \(teachpeec.com\)](#)
- **Artsology:**
<https://artsology.com/>
- **Art for Kids Hub:**
<https://www.artforkidshub.com/how-to-draw/>
- **Indigenous Education:**
[Little Yarns on Apple Podcasts](#)

THANKYOU

- Please note that anything mentioned in this presentation is subject to change. This is an ever changing landscape and we will endeavour to provide your children with the best possible education whether that be remote learning or at school.
- If you have any questions or concerns in the meantime, email the school at:
 - niddrie.ps@education.vic.gov.au

