



**NIDDRIE PRIMARY SCHOOL
REMOTE & FLEXIBLE LEARNING STRATEGY**

May - June 2021



PURPOSE

- To allow the continuity of learning.
- To ensure that all students have access to education and teachers.
- To maintain connections between home and school.
- To ensure that there is an online platform available for teachers to teach and students to learn.
- A consistent approach in line with Department of Education approved software e.g Office 365, OneNote Class Notebook & Webex Meetings.



SCOPE

School

- Teachers will have contact with each student on a daily basis via live Webex Meetings.
- Teachers will give student feedback in live teaching sessions and respond to daily tasks completed by students via their Class Notebook workbook over the week.
- Specialist Teachers will give an overall weekly response to students the following week.
- Teachers will load learning tasks into the OneNote Class Notebook Content Library.
- Teachers will be responsible for monitoring the learning experiences and providing feedback on learning that is submitted.
- Teachers will mark students present on the roll if they are at the live webex sessions otherwise please notify your teacher or the school of any absence.



SCOPE

Families

- Student login details have been emailed or given to your child. Please do not access this space until you are advised to via Skoolbag. If you haven't received this information by Monday 31st May, please contact the school.
- Parents will provide access to a device, including internet connection (where possible). We understand that device sharing may need to take place in some households.
- Parents will ensure students are accessing the learning presented through OneNote Class Notebook.
- Parents **will not** record any live Webex sessions or save and repost class content to any online platform. Eg. Social media, text messages, email.
- Students are responsible for participating in allocated learning and submitting work through approved platforms – OneNote Class Notebook and teacher email.
- If you have difficulty accessing online learning for your child, please contact the school via niddrie.ps@education.vic.gov.au

PLATFORMS WE WILL USE



OneNote Class Notebook

- Content Library for learning content
- Student workbooks – for uploading student work



Skoolbag

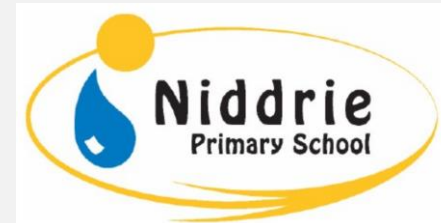
Whole School
Communication



Webex Meetings

Webex Meetings

Live Teaching



CONNECTION WITH NPS

- **Anytime**

For any wellbeing, ICT or other concerns, please email or phone

- niddrie.ps@education.vic.gov.au
 - [\(03\) 9379 6587](tel:(03)93796587)
- We will endeavour to respond to emails in a timely fashion.

CONNECTION WITH NPS

| Teacher | Email Address | Webex Personal Room Address |
|--|--|---|
| Front office for all general enquiries | niddrie.ps@education.vic.gov.au | |
| Sarah - Principal | Sarah.Dalton@education.vic.gov.au | https://eduvic.webex.com/meet/dalton.sarah.l |
| James – Assistant Principal | James.Parker@education.vic.gov.au | https://eduvic.webex.com/meet/parker.james.d |
| Stef - Foundation | Stefanie.Ghiocas@education.vic.gov.au | https://eduvic.webex.com/meet/ghiocas.stefanie.s |
| Rachel - Foundation | Rachel.Paraman@education.vic.gov.au | https://eduvic.webex.com/meet/paraman.rachel.f |
| Nicole - Foundation | Nicole.Kotoski@education.vic.gov.au | https://eduvic.webex.com/meet/kotoski.nicole.m |
| Tracey – Grade 1/2 | Tracey.Sawczenko@education.vic.gov.au | https://eduvic.webex.com/meet/sawczenko.tracey.e |
| Kiran – Grade 1/2 | Kiran.Money@education.vic.gov.au | https://eduvic.webex.com/meet/money.kiran.k |
| Chris – Grade 1/2 | Christine.Weissbacher@education.vic.gov.au | https://eduvic.webex.com/meet/weissbacher.christine.m |
| Bridget – Grade 1/2 | Bridget.Smith2@education.vic.gov.au | http://eduvic.webex.com/meet/smith.bridget.r |
| Dom – Grade 1/2 | Dominique.Duffus@education.vic.gov.au | https://eduvic.webex.com/meet/duffus.dominique.d |
| Kate – Grade 3/4 | Katy.Wilkinson@education.vic.gov.au | https://eduvic.webex.com/meet/wilkinson.katy.m |
| Craig – Grade 3/4 | Craig.Lofts@education.vic.gov.au | https://eduvic.webex.com/meet/lofts.craig.r |
| Maddy – Grade 3/4 | Madeline.Casey@education.vic.gov.au | https://eduvic.webex.com/meet/casey.madeline.m |
| Emma – Grade 3/4 | Emma.Browne@education.vic.gov.au | https://eduvic.webex.com/meet/browne.emma.e |
| Aaron – Grade 5/6 | Aaron.Hutchinson@education.vic.gov.au | https://eduvic.webex.com/meet/hutchinson.aaron.a |
| Claire – Grade 5/6 | Claire.Woods2@education.vic.gov.au | https://eduvic.webex.com/meet/woods.claire.e |
| Genevieve – Grade 5/6 | Genevieve.Acir@education.vic.gov.au | https://eduvic.webex.com/meet/vidmajer.genevieve.g |
| Simone – Grade 5/6 | Simone.Tringali@education.vic.gov.au | https://eduvic.webex.com/meet/tringali.simone.s |
| Leanne - Art | Leanne.Scully@education.vic.gov.au | https://eduvic.webex.com/meet/scully.leanne.l |
| Tonia - Italian | Tonia.Rispoli@education.vic.gov.au | https://eduvic.webex.com/meet/rispoli.tonia.z |
| Tracie - Science | Tracie.Newman@education.vic.gov.au | https://eduvic.webex.com/meet/newman.tracie.k |
| Janine – PE | Janine.Martin@education.vic.gov.au | https://eduvic.webex.com/meet/martin.janine.m |
| Amy - PE | Amy.Carroll@education.vic.gov.au | https://eduvic.webex.com/meet/carroll.amy.a |
| Teresa - Tutoring | Teresa.Woods@education.vic.gov.au | https://eduvic.webex.com/meet/teresa.woods |
| Emily – Instructional Leader | Emily.Turnbull@education.vic.gov.au | https://eduvic.webex.com/meet/turnbull.emily.d |

TIMETABLE - FOUNDATION

Weekly timetable for remote learning Foundation

| | Monday | Tuesday | Wednesday | Thursday | | | | | | | |
|---|--|--|--|--|--------------------------|--------------------|--|--|--|--|--|
| 8.50am-9.00am | Room open for students to join, roll & enter on <u>Sentral</u> . | Room open for students to join, roll & enter on <u>Sentral</u> . | Room open for students to join, roll & enter on <u>Sentral</u> . | Room open for students to join, roll & enter on <u>Sentral</u> . | | | | | | | |
| 9am-9.30am | Reading (live) | Reading (live) | Reading (live) | Reading (live) | | | | | | | |
| <table border="1"> <tr> <td>9-9.10am</td> <td>9.10-9.25am</td> <td>9.25-9.30am</td> </tr> <tr> <td>LI & mini lesson</td> <td>ind. student/ group work</td> <td>Share & Reflection</td> </tr> </table> | 9-9.10am | 9.10-9.25am | 9.25-9.30am | LI & mini lesson | ind. student/ group work | Share & Reflection | | | | | |
| 9-9.10am | 9.10-9.25am | 9.25-9.30am | | | | | | | | | |
| LI & mini lesson | ind. student/ group work | Share & Reflection | | | | | | | | | |
| 9.30am-9.40am Break | | | | | | | | | | | |
| 9.40am-10.10am | Writing (live) | Writing (live) | Writing (live) | Writing (live) | | | | | | | |
| <table border="1"> <tr> <td>9.40-9.50am</td> <td>9.50-10.05am</td> <td>10.05-10.10am</td> </tr> <tr> <td>LI & mini lesson</td> <td>ind. student/ group work</td> <td>Share & Reflection</td> </tr> </table> | 9.40-9.50am | 9.50-10.05am | 10.05-10.10am | LI & mini lesson | ind. student/ group work | Share & Reflection | | | | | |
| 9.40-9.50am | 9.50-10.05am | 10.05-10.10am | | | | | | | | | |
| LI & mini lesson | ind. student/ group work | Share & Reflection | | | | | | | | | |
| 10.10am-10.20am Break | | | | | | | | | | | |
| 10.20am-11.00am | Maths (live) | Maths (live) | Maths (live) | Maths (live) | | | | | | | |
| <table border="1"> <tr> <td>10.20-10.35am</td> <td>10.35-10.55am</td> <td>10.55-11am</td> </tr> <tr> <td>LI & mini lesson</td> <td>ind. student/ group work</td> <td>Share & Reflection</td> </tr> </table> | 10.20-10.35am | 10.35-10.55am | 10.55-11am | LI & mini lesson | ind. student/ group work | Share & Reflection | | | | | |
| 10.20-10.35am | 10.35-10.55am | 10.55-11am | | | | | | | | | |
| LI & mini lesson | ind. student/ group work | Share & Reflection | | | | | | | | | |
| 11.00am-11.30am RECESS | | | | | | | | | | | |
| 11.30am-12pm | Play Based/ Additional Learning Areas (see OneNote) | Play Based/ Additional Learning Areas (see OneNote) | Play Based/ Additional Learning Areas (see OneNote) | Play Based/ Additional Learning Areas (see OneNote) | | | | | | | |
| 12-12.15pm Break | | | | | | | | | | | |
| 12.15pm-1.00pm | Specialist (see OneNote) | Specialist (see OneNote) | Specialist (see OneNote) | Specialist (see OneNote) | | | | | | | |
| 1.00pm-2.00pm LUNCH | | | | | | | | | | | |
| 2.00-2.15pm | Physical Activity (see OneNote) | Physical Activity (see OneNote) | Physical Activity (see OneNote) | Physical Activity (see OneNote) | | | | | | | |

TIMETABLE – GRADE 1/2

Weekly timetable for remote learning 1/2

| | Monday | Tuesday | Wednesday | Thursday | | | | | | | |
|--|---|---|---|---|--------------------------|--------------------|--|--|--|--|--|
| 8.50am-9.00am | Room open for students to join, roll & enter on <u>Sentra</u> . | Room open for students to join, roll & enter on <u>Sentra</u> . | Room open for students to join, roll & enter on <u>Sentra</u> . | Room open for students to join, roll & enter on <u>Sentra</u> . | | | | | | | |
| 9am-9.30am | Reading (live) | Reading (live) | Reading (live) | Reading (live) | | | | | | | |
| <table border="1"> <tr> <td>9-9.10am</td> <td>9.10-9.25am</td> <td>9.25-9.30am</td> </tr> <tr> <td>U & mini lesson</td> <td>Ind. student/ group work</td> <td>Share & Reflection</td> </tr> </table> | 9-9.10am | 9.10-9.25am | 9.25-9.30am | U & mini lesson | Ind. student/ group work | Share & Reflection | | | | | |
| 9-9.10am | 9.10-9.25am | 9.25-9.30am | | | | | | | | | |
| U & mini lesson | Ind. student/ group work | Share & Reflection | | | | | | | | | |
| 9.30am-9.40am Break | | | | | | | | | | | |
| 9.40am-10.10am | Writing (live) | Writing (live) | Writing (live) | Writing (live) | | | | | | | |
| <table border="1"> <tr> <td>9.40-9.50am</td> <td>9.50-10.05am</td> <td>10.05-10.10am</td> </tr> <tr> <td>U & mini lesson</td> <td>Ind. student/ group work</td> <td>Share & Reflection</td> </tr> </table> | 9.40-9.50am | 9.50-10.05am | 10.05-10.10am | U & mini lesson | Ind. student/ group work | Share & Reflection | | | | | |
| 9.40-9.50am | 9.50-10.05am | 10.05-10.10am | | | | | | | | | |
| U & mini lesson | Ind. student/ group work | Share & Reflection | | | | | | | | | |
| 10.10am-10.20am Break | | | | | | | | | | | |
| 10.20am-11.00am | Maths (live) | Maths (live) | Maths (live) | Maths (live) | | | | | | | |
| <table border="1"> <tr> <td>10.20-10.35am</td> <td>10.35-10.55am</td> <td>10.55-11am</td> </tr> <tr> <td>U & mini lesson</td> <td>Ind. student/ group work</td> <td>Share & Reflection</td> </tr> </table> | 10.20-10.35am | 10.35-10.55am | 10.55-11am | U & mini lesson | Ind. student/ group work | Share & Reflection | | | | | |
| 10.20-10.35am | 10.35-10.55am | 10.55-11am | | | | | | | | | |
| U & mini lesson | Ind. student/ group work | Share & Reflection | | | | | | | | | |
| 11.00am-11.30am RECESS | | | | | | | | | | | |
| 11.30am-12pm | Play Based/ Additional Learning Areas (See OneNote) | Play Based/ Additional Learning Areas (See OneNote) | Play Based/ Additional Learning Areas (See OneNote) | Play Based/ Additional Learning Areas (See OneNote) | | | | | | | |
| 12-12.15pm Break | | | | | | | | | | | |
| 12.15pm-1.00pm | Specialist (See OneNote) | Specialist (See OneNote) | Specialist (See OneNote) | Specialist (See OneNote) | | | | | | | |
| 1.00pm-2.00pm LUNCH | | | | | | | | | | | |
| 2.00-2.15pm | Physical Activity (See OneNote) | Physical Activity (See OneNote) | Physical Activity (See OneNote) | Physical Activity (See OneNote) | | | | | | | |

TIMETABLE – GRADE 3/4

Weekly timetable for remote learning 3/4

| | Monday | Tuesday | Wednesday | Thursday | | | | | | | |
|--|---|---|---|---|-----------------------------|-----------------------|--|--|--|--|--|
| 8.50am-9.00am | Room open for students to join, roll & enter on <u>Sentra</u> . | Room open for students to join, roll & enter on <u>Sentra</u> . | Room open for students to join, roll & enter on <u>Sentra</u> . | Room open for students to join, roll & enter on <u>Sentra</u> . | | | | | | | |
| 9am-9.30am | Reading (live) | Reading (live) | Reading (live) | Reading (live) | | | | | | | |
| <table border="1"> <tr> <td>9-9.10am</td> <td>9.10-9.25am</td> <td>9.25-9.30am</td> </tr> <tr> <td>LI & mini lesson</td> <td>Ind. student/ group work</td> <td>Share & Reflection</td> </tr> </table> | 9-9.10am | 9.10-9.25am | 9.25-9.30am | LI & mini lesson | Ind. student/ group work | Share & Reflection | | | | | |
| 9-9.10am | 9.10-9.25am | 9.25-9.30am | | | | | | | | | |
| LI & mini lesson | Ind. student/ group work | Share & Reflection | | | | | | | | | |
| 9.30am-9.40am Break | | | | | | | | | | | |
| 9.40am-10.10am | Writing (live) | Writing (live) | Writing (live) | Writing (live) | | | | | | | |
| <table border="1"> <tr> <td>9.40-9.50am</td> <td>9.50-10.05am</td> <td>10.05-10.10am</td> </tr> <tr> <td>LI & mini lesson</td> <td>Ind. student/ group work</td> <td>Share & Reflection</td> </tr> </table> | 9.40-9.50am | 9.50-10.05am | 10.05-10.10am | LI & mini lesson | Ind. student/ group work | Share & Reflection | | | | | |
| 9.40-9.50am | 9.50-10.05am | 10.05-10.10am | | | | | | | | | |
| LI & mini lesson | Ind. student/ group work | Share & Reflection | | | | | | | | | |
| 10.10am-10.20am Break | | | | | | | | | | | |
| 10.20am-11.00am | Maths (live) | Maths (live) | Maths (live) | Maths (live) | | | | | | | |
| <table border="1"> <tr> <td>10.20-10.35am</td> <td>10.35-10.55am</td> <td>10.55-11am</td> </tr> <tr> <td>LI & mini lesson</td> <td>Ind. student/ group work</td> <td>Share & Reflection</td> </tr> </table> | 10.20-10.35am | 10.35-10.55am | 10.55-11am | LI & mini lesson | Ind. student/ group work | Share & Reflection | | | | | |
| 10.20-10.35am | 10.35-10.55am | 10.55-11am | | | | | | | | | |
| LI & mini lesson | Ind. student/ group work | Share & Reflection | | | | | | | | | |
| 11.00am-11.30am RECESS | | | | | | | | | | | |
| 11.30am-12.15pm | Integrated (live) | Integrated (live) | Integrated (live) | BTN (live) | | | | | | | |
| <table border="1"> <tr> <td>11.30-11.45am</td> <td>11.45-12.10pm</td> <td>12.10-12.15pm</td> </tr> <tr> <td>LI & mini lesson</td> <td>Ind. student/ group work</td> <td>Share & Reflection</td> </tr> </table> | 11.30-11.45am | 11.45-12.10pm | 12.10-12.15pm | LI & mini lesson | Ind. student/ group work | Share & Reflection | | | | | |
| 11.30-11.45am | 11.45-12.10pm | 12.10-12.15pm | | | | | | | | | |
| LI & mini lesson | Ind. student/ group work | Share & Reflection | | | | | | | | | |
| 12.15pm-1.00pm | Specialist (See OneNote) | Specialist (See OneNote) | Specialist (See OneNote) | Specialist (See OneNote) | | | | | | | |
| 1.00pm-2.00pm LUNCH | | | | | | | | | | | |
| 2.00pm-2.30pm | Physical Activity (See OneNote) | Physical Activity (See OneNote) | Physical Activity (See OneNote) | Physical Activity (See OneNote) | | | | | | | |




TIMETABLE – GRADE 5/6

Weekly timetable for remote learning 5/6

| | Monday | Tuesday | Wednesday | Thursday | | | | | | | |
|--|--|--|--|--|--------------------------|--------------------|--|--|--|--|--|
| 8.50am-9.00am | Room open for students to join, roll & enter on <u>Sentral</u> . | Room open for students to join, roll & enter on <u>Sentral</u> . | Room open for students to join, roll & enter on <u>Sentral</u> . | Room open for students to join, roll & enter on <u>Sentral</u> . | | | | | | | |
| 9am-9.30am | Reading (live) | Reading (live) | Reading (live) | Reading (live) | | | | | | | |
| <table border="1"> <tr> <td>9-9.10am</td> <td>9.10-9.25am</td> <td>9.25-9.30am</td> </tr> <tr> <td>LI & mini lesson</td> <td>Ind. student/ group work</td> <td>Share & Reflection</td> </tr> </table> | 9-9.10am | 9.10-9.25am | 9.25-9.30am | LI & mini lesson | Ind. student/ group work | Share & Reflection | | | | | |
| 9-9.10am | 9.10-9.25am | 9.25-9.30am | | | | | | | | | |
| LI & mini lesson | Ind. student/ group work | Share & Reflection | | | | | | | | | |
| 9.30am-9.40am Break | | | | | | | | | | | |
| 9.40am-10.10am | Writing (live) | Writing (live) | Writing (live) | Writing (live) | | | | | | | |
| <table border="1"> <tr> <td>9.40-9.50am</td> <td>9.50-10.05am</td> <td>10.05-10.10am</td> </tr> <tr> <td>LI & mini lesson</td> <td>Ind. student/ group work</td> <td>Share & Reflection</td> </tr> </table> | 9.40-9.50am | 9.50-10.05am | 10.05-10.10am | LI & mini lesson | Ind. student/ group work | Share & Reflection | | | | | |
| 9.40-9.50am | 9.50-10.05am | 10.05-10.10am | | | | | | | | | |
| LI & mini lesson | Ind. student/ group work | Share & Reflection | | | | | | | | | |
| 10.10am-10.20am Break | | | | | | | | | | | |
| 10.20am-11.00am | Maths (live) | Maths (live) | Maths (live) | Maths (live) | | | | | | | |
| <table border="1"> <tr> <td>10.20-10.35am</td> <td>10.35-10.55am</td> <td>10.55-11am</td> </tr> <tr> <td>LI & mini lesson</td> <td>Ind. student/ group work</td> <td>Share & Reflection</td> </tr> </table> | 10.20-10.35am | 10.35-10.55am | 10.55-11am | LI & mini lesson | Ind. student/ group work | Share & Reflection | | | | | |
| 10.20-10.35am | 10.35-10.55am | 10.55-11am | | | | | | | | | |
| LI & mini lesson | Ind. student/ group work | Share & Reflection | | | | | | | | | |
| 11.00am-11.30am RECESS | | | | | | | | | | | |
| 11.30am-12.15pm | Integrated (live) | Integrated (live) | Integrated (live) | Spelling/Grammar (live) | | | | | | | |
| <table border="1"> <tr> <td>11.30-11.45am</td> <td>11.45-12.10pm</td> <td>12.10-12.15pm</td> </tr> <tr> <td>LI & mini lesson</td> <td>Ind. student/ group work</td> <td>Share & Reflection</td> </tr> </table> | 11.30-11.45am | 11.45-12.10pm | 12.10-12.15pm | LI & mini lesson | Ind. student/ group work | Share & Reflection | | | | | |
| 11.30-11.45am | 11.45-12.10pm | 12.10-12.15pm | | | | | | | | | |
| LI & mini lesson | Ind. student/ group work | Share & Reflection | | | | | | | | | |
| 12.15pm-1.00pm | Specialist (See OneNote) | Specialist (See OneNote) | Specialist (See OneNote) | Specialist (See OneNote) | | | | | | | |
| 1.00pm-2.00pm LUNCH | | | | | | | | | | | |
| 2.00pm-2.30pm | Physical Activity (See OneNote) | Physical Activity (See OneNote) | Physical Activity (See OneNote) | Physical Activity (See OneNote) | | | | | | | |

EXAMPLE TEMPLATE FOR LEARNING - ONENOTE CLASS NOTEBOOK

Teachers have planned daily tasks under the subjects of Reading, Writing, Mathematics and Integrated Studies and Physical Activity. In grades Foundation to 2 there will also be a subject called Play Based Activities. Below is an example of a lesson plan template for one subject area.


| <input type="checkbox"/> Task completed | | WRITING LESSON |
|---|--|-----------------------|
| Support Resources | <p>Learning intention: We are learning</p> <p>Success criteria: I can</p> <p>Mini Lesson</p> <p>Task</p> | |
| Student Response to lesson | Here is what I wrote in my open cycle writing session. | |
| <input type="checkbox"/> |  | Yes! I can do it. |
| <input type="checkbox"/> |  | I'm nearly there. |
| <input type="checkbox"/> |  | I need some help. |

WEBEX HAND SIGNALS AND ICONS

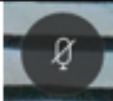

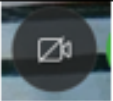


Niddrie Primary School

Webex Meetings Hand Signals



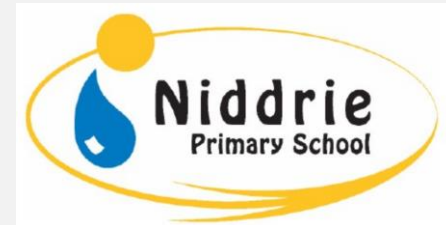
| | | | |
|---|--|---|--|
|  | Hands up when you want to say something. |  | Thumbs up to agree or show you understand. |
|  | Hand to ear to show you can't hear. |  | Thumbs down you show you disagree or don't understand. |
|  | This symbol means "ok". |  | Waving hands when you are leaving the meeting. |

Webex Meetings icons

| | | | | |
|---|---|--|---|--|
|  Microphone is on |  Microphone is off |  Video is on |  Video is off |  Press to join the meeting |
|---|---|--|---|--|

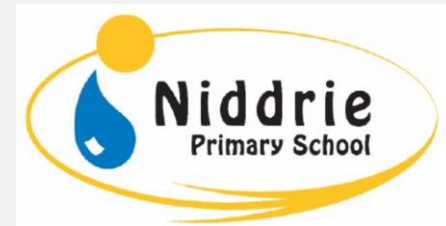
CONDITIONS & REMINDERS

- There will be **no recording** of Webex Meetings sessions or sharing of any Niddrie Primary content to any other platform. Please inform niddrie.ps@education.vic.gov.au via email if you are aware of breaches to these guidelines.



USEFUL TIPS FOR PARENTS

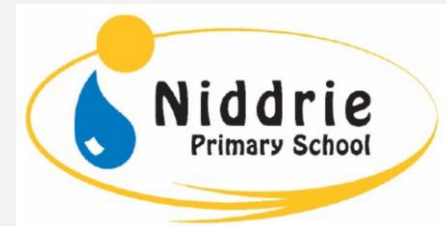
- Provide a positive learning space for your child, try to minimise distractions and promote focus.
- Use headphones for Webex Meetings live video sessions.
- Allow time for your child to think, process and engage with learning materials before offering help and support.
- Take note of any questions or wonderings you have about the content and email your child's teacher.
- If sessions or lessons are missed, this is ok. It is up to the parents to manage the wellbeing and reasonable access to learning based on personal circumstances.



SUPPORT FOR PARENTS

- This Department website provides advice, tips and resources to help parents and carers support their child's continuity of learning from home including setting up a learning space, managing screen time and student responsibility.

<https://www.education.vic.gov.au/parents/learning/Pages/home-learning.aspx>



THANKYOU

- Please note that anything mentioned in this presentation is subject to change. This is an ever-changing landscape and we will endeavour to provide your children with the best possible education whether that be through remote learning or on-site supervision.
- If you have any questions or concerns in the meantime, please email the school at:
 - niddrie.ps@education.vic.gov.au

