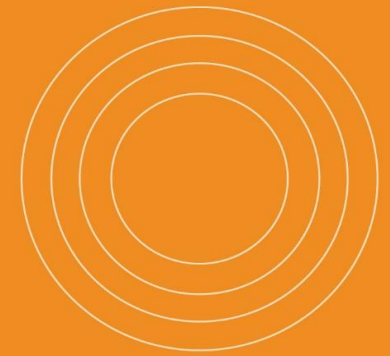


School Performance Report 2019



Niddrie Primary School

17 September 2019



NIDDRIE PRIMARY SCHOOL (5410)

Domains: 6 out of 6

Measures: 15 out of 15

Overall Performance Group



Current Level: Medium

Change Level: Maintained

Performance is static over time (including some cases where performance is moderate but on a declining trajectory) and requires renewed effort to be high performing.

As an overall performance group, this indicates a mix of results at the domain and measure level.

A school's overall performance group represents its combined performance on the Achievement, School Climate, Student Attitudes, Engagement, Participation and Senior Secondary (for secondary, Pri/Sec schools only) domains.

Domain Performance Group

Achievement (Reading)

RENEW

The Achievement (Reading) domain measures performance on NAPLAN assessments in Reading; which includes achievement in top two bands, lifting low performers and positive change in benchmark growth.

Achievement (Numeracy)

RENEW

The Achievement (Numeracy) domain measures performance on NAPLAN assessments in Numeracy; which includes achievement in top two bands, lifting low performers and positive change in benchmark growth.

School Climate

TRANSFORM

The School Climate domain measures staff endorsements of Collective Efficacy and Academic Emphasis from the School Staff Survey.

Student Attitude

RENEW

The Attitudes to School domain measures students engagements in Stimulating Learning, Learning Confidence and Student Safety from the Attitudes to School Survey.

Engagement

TRANSFORM

The Engagement domain focuses on students attendance.

Participation

INFLUENCE

The Participation domain measures students participation in NAPLAN assessments, responses to School Staff Survey and responses to Attitudes to School Survey.

For a more in-depth look at the data in this report, including five-year trends and comparisons with Similar Schools, see the [Panorama Dashboards](#).

NIDDRIE PRIMARY SCHOOL (5410)



Domain	Domain Performance Group	Measure	Measure Performance Group	Current Result (Year)	Current Result (Latest year)	Current Level	Change result (Last 3 years)	Change Level
Achievement (Reading)	Renew (Medium, Maintained)	% of students in Top two bands (Year 5)	Influence	2019	41.4%	High	3.7%	Increased
		% of students in Bottom two bands (Year 5) ¹	Stretch	2019	10.3%	Medium	-4.4%	Decreased
		% of students meeting or above benchmark growth (Years 3 to 5) ²	Renew	2019	70.1%	Medium	-3.3%	Decreased
Achievement (Numeracy)	Renew (Medium, Maintained)	% of students in Top two bands (Year 5)	Recharge	2019	37.9%	High	-2.3%	Decreased
		% of students in Bottom two bands (Year 5) ¹	Renew	2019	10.3%	Medium	3.0%	Increased
		% of students meeting or above benchmark growth (Years 3 to 5) ²	Renew	2019	79.9%	Medium	1.3%	Maintained
School Climate	Transform (Low, Decreased)	% of positive endorsement in Collective Efficacy	Renew	2019	78.1%	Medium	-3.1%	Decreased
		% of positive endorsement in Academic Emphasis	Transform	2019	63.6%	Very Low	-9.7%	Decreased Significantly
Student Attitude	Renew (High, Maintained)	% of positive endorsement in Stimulated Learning (Years 5-6)	Influence	2019	89.9%	High	1.8%	Increased
		% of positive endorsement in Sense of Confidence (Years 5-6)	Recharge	2019	85.5%	High	-2.9%	Decreased
		% of positive endorsement in Managing Bullying (Years 5-6)	Renew	2019	87.9%	High	-0.3%	Maintained
Engagement	Transform (Low, Decreased)	Attendance Rate	Transform	2018	91.2%	Low	-0.5%	Decreased

¹ a low Current Result and a decrease in Change Result is desirable for this measure

² this measure is a weighted average of two years (for Current Result) or more (for Change Result)

NIDDRIE PRIMARY SCHOOL (5410)



Domain	Domain Performance Group	Measure	Measure Performance Group	Current Result (Year)	Current Result (Latest year)	Current Level	Change result (Last 3 years)	Change Level
Participation	Influence (High, Increased)	% of students participating in NAPLAN (Year 5, Reading)	Renew	2019	96.7%	High	0.4%	Maintained
		% of students participating in ATOS (Years 5-6)	Influence	2019	93.2%	High	1.4%	Increased
		% of staff participating in Staff survey	Influence	2019	92.3%	Very High	3.6%	Increased



How to read your School Performance Report

Differentiated School Performance Groups



The Differentiated School Performance Groups (Figure 1) complement the revised approach to school review and differentiated approach to school improvement.

Five performance groups are identified.

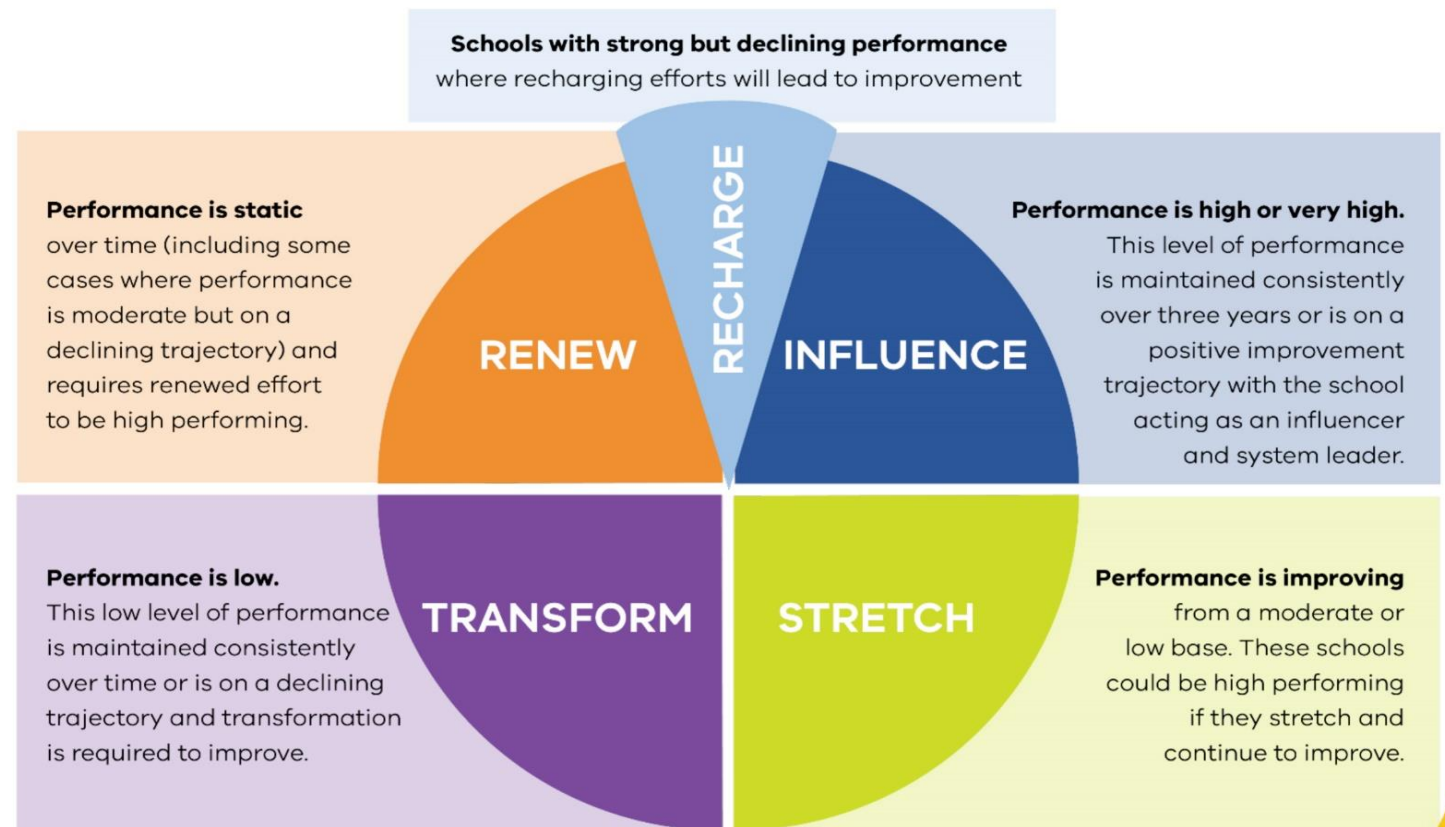


FIGURE 1: THE FIVE SCHOOL PERFORMANCE GROUPS

Determining Your School's Performance Group

Current Level	Change Level				
	1 (Decreased Significantly)	2 (Decreased)	3 (Maintained)	4 (Increased)	5 (Increased Significantly)
	5 (Very High)				
	4 (High)				
	3 (Medium)				
	2 (Low)				
	1 (Very Low)				

FIGURE 2: SCHOOL PERFORMANCE TABLE

- To determine your school's performance group, the 'current level' and 'change level' of all schools in the state are segmented into five performance levels to create a five-by-five table (25 segments) for each measure
- Your school's placement within this table, based on your school's 'current level' and 'change level' for each applicable measure, determines the performance group to which your school belongs
- Measures are aggregated to the domain level and an overall performance group level to provide an overall summary of your school's performance

MEASURES					DOMAINS	
Top two bands of NAPLAN	+	Bottom two bands of NAPLAN	+	NAPLAN Benchmark Growth	=	ACHIEVEMENT (Reading/Numeracy)
Collective efficacy (% of positive survey responses)	+	Academic emphasis (% of positive survey responses)	+	Instructional leadership ¹ (% of positive survey responses)	=	SCHOOL CLIMATE
Stimulated learning (% of positive survey responses)	+	Sense of confidence (% of positive survey responses)	+	Managing Bullying (% of positive survey responses)	=	STUDENT ATTITUDE
Primary to Secondary ² (% of positive transitions)	+	Attendance Rate			=	ENGAGEMENT
Mean VCE English score ³ (study group)	+	Senior Secondary completion ³			=	SENIOR SECONDARY
NAPLAN participation	+	Attitudes to School (survey participation rate)	+	School Staff Survey (survey participation rate)	=	PARTICIPATION

The **six domains** and associated **measures** shown at left form the basis of the differentiation method.

These have been selected based on their alignment to FISO school improvement objectives and Education State targets.

¹ The Instructional Leadership Measure in the School Climate Domain will be introduced in 2020.

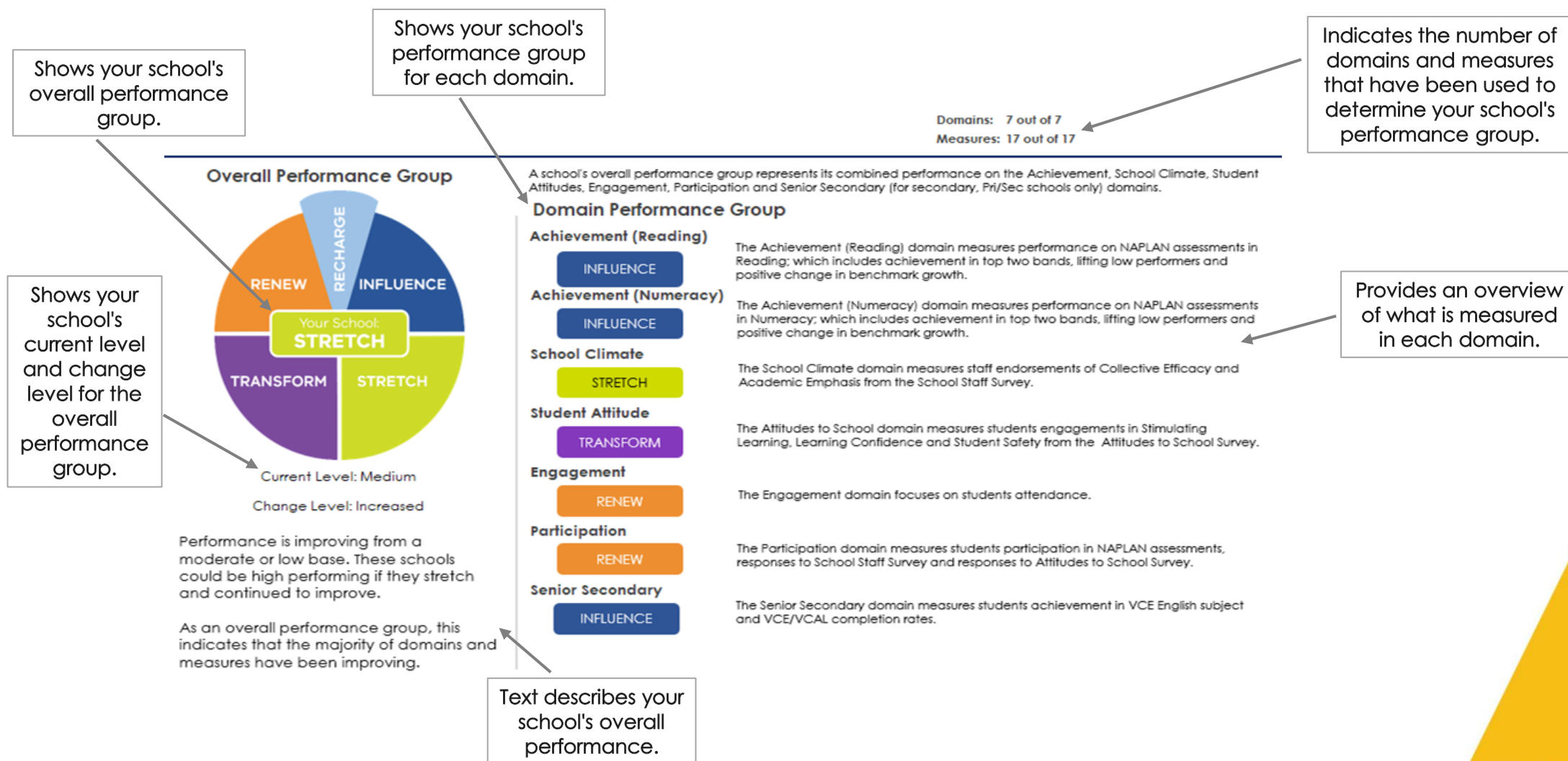
² The Primary to Secondary Measure in the Engagement Domain will be introduced in the future.

³ Only applicable to schools that offer senior secondary program

Reading your school performance report: Summary page



The summary page provides a graphical summary of your school's overall performance group and your performance in each applicable domain.



How to read your school performance report: Detail pages



Diagram illustrating the structure of the school performance report detail pages, with callouts explaining the components:

- Your school's domain performance group, current level and change level for each domain.
- The measures that are used to determine your school's performance in each domain.
- Your school's performance group for each measure.
- Your school's most recent performance result for each measure.
- Shows your school's current level for each measure.
- The change in your school's performance over the last 3 years for each measure.
- Shows your school's change level for each measure.

Domain	Domain Performance Group	Measure	Measure Performance Group	Current Result (Year)	Current Result (Latest year)	Current Level	Change result (Last 3 years)	Change Level
Achievement (Reading)	Influence (High, Increased)	% of students in Top two bands (Year 9)	Stretch	2019	17.8%	Medium	4.8%	Increased Significantly
		% of students in Bottom two bands (Year 9) ¹	Stretch	2019	18.3%	Medium	-6.4%	Decreased Significantly
		% of students meeting or above benchmark growth (Years 7 to 9) ²	Influence	2019	79.1%	High	3.2%	Increased
Achievement (Numeracy)	Influence (High, Increased)	% of students in Top two bands (Year 9)	Stretch	2019	15.2%	Medium	3.4%	Increased
		% of students in Bottom two bands (Year 9) ¹	Renew	2019	20.4%	High	-1.3%	Maintained
		% of students meeting or above benchmark growth (Years 7 to 9) ²	Influence	2019	88.6%	Very High	3.0%	Increased
School Climate	Stretch (Low, Increased Significantly)	% of positive endorsement in Collective Efficacy	Stretch	2019	40.8%	Low	7.4%	Increased Significantly
		% of positive endorsement in Academic Emphasis	Stretch	2019	33.2%	Very Low	6.2%	Increased Significantly
Student Attitude	Transform (Low, Decreased)	% of positive endorsement in Stimulated Learning (Years 7-12)	Transform	2019	52.6%	Low		Decreased
		% of positive endorsement in Sense of Confidence (Years 7-12)	Renew	2019	64.9%	Medium		Maintained
		% of positive endorsement in Managing Bullying (Years 7-12)	Transform	2019	54.8%	Very Low		Decreased
Engagement	Renew (Low, Maintained)	Attendance Rate	Renew	2018	89.6%	Low	0.2%	Maintained