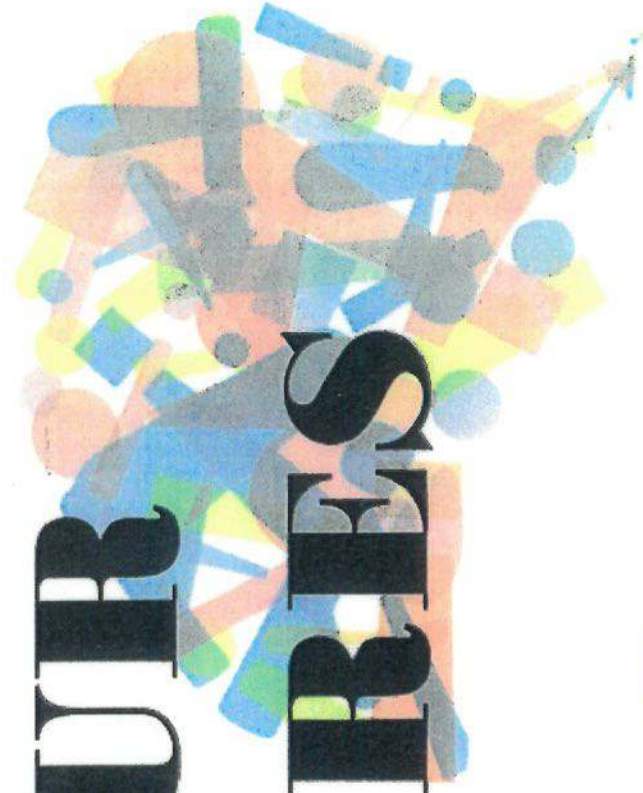


BEHAVIOUR PROCEDURES



CREATING SUCCESS

Are students experiencing success?

- Engaging, relevant content appropriate to level
- Appropriate teaching and learning strategies.

Is there a positive environment?

- 6:1 positive to corrective interactions
- Acknowledgement system

Do students understand what is expected? Can they achieve it?

- Positive expectations explicitly taught (SWPBS Matrix)
- Social and emotional skills explicitly taught
- Teach, model, acknowledge, correct, practice, practice, practice

CONTINUUM OF RESPONSES

- **'Creating Success'**
- **Acknowledgements**
- **Behaviour matrix**
- **Move/regroup**
- **Remind, remind, warn, act**
- **Logical consequence**
- **Calm down break**
- **Conference**
- **Reflection Activity**
- **Recess/lunch detention**
- **Time out in another location**
- **Mediation or restorative conference**
- **Referral to Principal or Assistant Principal**
- **Parent contact**
- **Behaviour note and phonecall**
- **Meeting with parents**
- **Behaviour management plan or support plan**
- **Internal or external suspension**

← PREVENTATIVE →

← MINOR RESPONSES →

← MAJOR RESPONSES →

MINOR BEHAVIOURS

PROPERTY: Reversible low level damage of property (eg. drawing on table); use of an item not for its intended purpose, causing harm.

TRUANCY: Leaving classroom without permission; consistent lateness from breaks.

SWEARING: Non-targeted or non-confrontational swearing out of frustration.

STEALING: Stealing of school item of low value (eg. pencil, ruler).

PHYSICAL: Non-serious playful but inappropriate contact.

TEASING/THREAT: Verbal teasing, low level; Excluding other children from play or activities without reason; verbal challenge to student with intent to cause harm.

DEFIANCE: Not following instructions, talking back.

DISRUPTION: Consistently causing interruption to instruction.

DISRESPECT: Argumentative; lying or cheating not greatly affecting others; socially rude

MAJOR BEHAVIOURS

Repeated MINORS (3 responses implemented in a week)

PROPERTY: Deliberate damage of property or graffiti; possession of drugs, weapon, illicit item.

TRUANCY: Leaving school grounds without permission.

SWEARING: Targeted swearing.

STEALING: Stealing of teacher or student item; stealing of school item with value.

PHYSICAL: Aggressive behaviour OR serious contact with intent to harm.

TEASING/THREAT: Serious threat with intent to harm; gang or group threats.

DEFIANCE: Failure to follow instructions when a response is being put in place.

DISRUPTION: Dangerous behaviours; consistent yelling.

DISRESPECT: Lying or cheating involving others (eg. accusing someone else of the action)